Copeland Road Primary School

Evidencing the Impact of the Primary PE and Sport Premium 2024 - 2025

Created by: association for Physical Education | YOUTH SPORT TRUST

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Copeland Road Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Gold Award 23/24 Achievement of Active 30. L3 athletics events for qualifying Y5 & Y6 pupils – School Games. L3 cross country Y5 & 6 pupils. L3 netball (4th in County) PE uniform for all.	Increase health and fitness levels. Assessment of PE. CPD for ECT. CPD for staff – progression of skills.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No. Use of curriculum budget to allow Y6 non-swimmers to continue with lessons in Autumn 2.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Copeland Road Primary School - Action Plan and Budget Tracking

Academic Year: 2024/25	**Total fund allocated:** £17,240	**Date Updated:** Summer Term 2025		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school skill based progressive curriculum	Shared area access to progression of skills documents.	£0.	Consistent and measurable skill development throughout each year group. Skills, knowledge and understanding of pupils are increased significantly.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Support teachers in assessment using new platform – Get Set 4 PE and Core tasks.	LJ speak to teachers in staff meeting, show platform and documents for progression.	£0	All teachers using assessment more confidently and accurately	To use assessment documents accurately and to inform next steps in planning.
Robust assessment system developed for whole school use	To ensure all staff are confident with assessment of Core Tasks. Deliver session on assessment in staff meeting as a recap.	£0 £0	Assessment of PE now easily recorded on Get Set 4 PE platform. Skill progression is being assessed across each unit of work leading to overall yearly assessment.	Continue to monitor planning, delivery and confidence of teachers. Assessment to be passed on to SL in Summer 2. Pupils identified for Future Steps programme.

Bespoke CPD delivery on Invasion Games (Y5), Athletics (Y3 & Y4) Introduction to PE (EYFS). Delivered by Go Well in a block of 3 x 5 weeks of lessons	Increase confidence and subject knowledge of teachers in invasion games and athletics. To improve planning of Core Task for 25/25.	£2223	Teachers feeling confident around most aspects of teaching PE. Continue CPD in a range of subjects to keep knowledge and confidence high.	Assess the confidence of teaching staff, quality of delivery and impact on the pupils. Pupil voice and staff surveys.
3 x 5 weeks curriculum coaching and planning. 4 hours CPD for ECT – new to teaching P.E. Delivered by Gareth – Go Well.	To increase ECT knowledge of OAA planning, teaching and assessment.	£596	ECT receiving the correct development in focussed areas of the PE curriculum.	Assess the confidence of ECT and impact on pupils. Identify areas for CPD for 25/26.
Active breaks embedded across whole school. Children's behaviour improved and children recognize when an active break will help them.	Continue to use active breaks 2x daily across whole school. Identify new and exciting active breaks to keep children engaged.	£0	Teachers and support staff exposed rationale of active breaks and given ideas and resources for activities.	To continue being an active school which is embedded in our culture.
Identify next steps for improvement in whole school PE.		£0	Strengths identify. Areas for development: raising the visibility of PESSPA to inspire pupils, use PE vocabulary specifically (display).	Celebrating success of pupils in weekly assemblies, in school and out of school. Resources sourced for PE vocabulary – September 2023. All children now have PE uniform and available spare kit in each class.

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	15%

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

ACTIVE 30 imbedded into daily timetable for all children	-Resources for movement breaks and active blast ideas given to all teaching staff. New Get /set 4 PE resources. - Active curriculum opportunities highlighted in staff planning - School Timetable showing 'activity' and PE sessions etc. created -Previous staff training – Move more Daily	£0	Most children still enthusiastically taking part in additional daily activity. Active for an additional 30 minutes a day. Children understand the benefits of Active breaks and recognize when these are needed. Improvement in behaviour and focus of children across all year groups. Reduced use of the 'Zen Den.'	Continue to timetable active breaks into daily lessons – class teachers to make this a priority. Personal best challenges for all pupils on a weekly basis – to be recorded.
Educate and encourage pupils to take an active route to school.	WOW Travel tracker to continue within each class - Park and Scoot/Ride/Walk school week initiative - Parental questionnaire	£0	Travel Tracker data shows: In 2022/23: Decrease in active journeys to 75% In 2023/24: Decrease in active journeys to 70% - Increase in number of children using a bike or scooter. In 2024/25: Increase in active journeys to 73%	To continue using Travel Tracker in all classes. Children encouraged to use new scooter and bike storage in school grounds. Assemblies promoting active journeys to school. Ensure teachers are completing Travel Tracker daily.
Increase pupil participation in lunchtime provision/organized games (engaging disaffected pupils, offering wider activities)	Use adult lunchtime provision to deliver organised games during lunchtime to KS1 and KS2. School timetable showing participation of classes 1-6, to link with ongoing competitions and festivals. Active club delivered by Education Enterprise 1 lunchtime per week.	£936	All children engaging in physical activity during lunchtime provision. Children developing own games when provision is not available.	TA and lunch time supervisors to continue to deliver lunchtime, organized games for KS1 and KS2 children. Use of playground markings. Education Enterprise delivering one lunch time club per week – pupil voice to be used for a range of activities across the year.

Increase pupil participation in after school clubs (engaging disaffected pupils, offering wider activities – see Grant indicator 4 below)	Show teachers participation tracking systems on Get Set 4 PE. Pupil voice questionnaire. Parent questionnaire (any boundaries to child not participating).	£0	Children beginning to participate in after school clubs again from KS2. <u>See participation trackers:</u> 46 % KS1 pupils have taken part in after school clubs 2019 – 2020: 29% KS1 pupils have taken part in after school clubs 2022 – 2023. 31% KS1 pupils have taken part in after school clubs 2023 - 2024 23 % KS2 pupils have taken part in after school clubs 2019 – 2020. 36% KS2 pupils have taken part in after school clubs 2022 – 2023. 28% KS2 pupils have taken part in after school clubs 2023 – 2024.	To continue introduce new sports to the after-school club timetable for both KS1 and KS2. Pupil voice. Gymnastics previously popular with KS1.
Sports Leaders to run lunchtime clubs to engage reluctant/inactive children	- Train new Year 5 Sport Leaders. -New rota created for lunch time activities and year groups.	£260	Sports Leader training delivered by Education Enterprise in Autumn term.	Leadership/playground leaders' training to be delivered Autumn 2025 by Education Enterprise. Year 5 pupils.
Increase weekly physical activity of children.	Hoopstarz Day – whole school delivered by Go Well,	£395	Many children choosing to play with hula hoops at breaktimes.	Hoopstarz Day booked for September 2025 to maintain children's interest and enthusiasm. Later date to building work affecting original planned day.
Increase pupil participation in organized lunchtime games to increase physical activity	Sports team training during lunchtime in preparation for school competitions.	£0	Both KS1 and KS2 pupils become disengaged in organized games but	Feedback from staff and pupils.

Increase Number of pupils participating in intra and inter school competition events- see Grant Condition 5 below Forest School – see Grant Condition 4 Below.	Playground equipment available at all breaktimes – hula hoops, skipping ropes etc.		are now engaged in skipping and hila hoop games. Large percentage of KS2 children choose to play football – now time tabled – 2 slots per week per class.	Additional outdoor play equipment to be purchased.
Increase activity for children attending breakfast club.	To have at least one breakfast club per week that is active/organised games using the hall or playground.	£936	Children attending breakfast club participate and enjoy the active session.	Pupil voice – ideas for activities. Increase number of active breakfast clubs.

Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Board in front entrance for competitions, achievements and awards – updated regularly.	Re-organise and update display boards to allow for new School Games board. Share sporting news with parents/carers on the school website and Facebook group regularly.	£0	Parents, children and visitors have better access to current school sports.	Sporting achievements celebrated consistently in a wide variety of ways.
Active 30 (see Indicator 1) used to raise profile of PESSPA in school and parental information regarding 30-60mins of daily activity	- Active 30 enbedded. - Information on school web - Whole school initiatives (active 10, active blasts, active curriculum, Sports Leaders-active lunchtimes etc)	£0	Children continue to be active for an additional 30 minutes a day.	Maintain activity towards the Active 30 target – timetabled for EYFS, KS1 and KS2 to continue.

School Games Award: 2019-2020 – Silver award. 2020-2021 – Silver award 2021-2022 – Gold award. 2022-2023 – Bronze award. 2023-2024 – Gold award.	LJ to check criteria.	£0	Gold award achieved Autumn 1 for 23/24. Jumped from bronze to gold after meeting all of the required criteria.	Become familiar with new guidance to apply for gold award 2024-2025. Increase participation for girls and SEND children. Communicate with SGO regularly to meet criteria termly. SEND festival entered. Girls' football world cup and girls only football league entered September 2025.
Get Set 4 PE Scheme embedded throughout school promoting multi abilities and whole child approach to PE.	Pedagogical approaches to Teaching & Learning support whole child development. New LTP/curriculum map created to run alongside Core tasks.	£594	Children receive a broad and balanced PE curriculum. Progress and assessment of children easily identifiable.	Get Set 4 PE to be renewed. Positive feedback from all teaching staff after moving Dance and Gymnastics from Durham Core Tasks to Get Set 4 P.E. LTP to be revised.
Assessment embedded into Teaching and Learning Increased number of pupils working at or above age-related expectations.	Assessment process for core tasks established – to be reviewed by LJ.	£0	All teaching staff understand the assessment process for PE and record accurately. Get Set 4 PE assessment tracker used for all PE units – staff meeting used once termly to train staff on assessment.	To continue to monitor assessment process and deliver subject knowledge in staff meetings. Central record system for weekly lesson assessments – LJ to create file.
Gross Motor interventions to support targeted pupils. Future Steps programme continued.	Early accelerated support Reception- every morning Baseline assessment Pupils identified for targeted intervention	£0	100% of targeted pupils making positive progress across all areas of FMS.	Continuation of Gross Motor skills programme – Future Steps. Intervention to be delivered by Education Enterprise 2025/26.

	Future Steps programme delivered by Education Enterprise as intervention for targeted children.	£1592	Programme delivered in school to Reception class pupils. Staff confidence and knowledge increased. 100% of pupils were positive about the programme.	
Fundamental movement programme for EYFS for games/story based activities.	Education Enterprise delivered fundamental movement programme with a games centered approach. 1 hour per week for EYFS.	£950		Continue to delivers FUNs 1 hour per week. New Reception class teacher to use this as CPD opportunity.
Gifted and talented register created/renewed	- G&T register renewed - Sign posted pupils to community sport and/or inter competition - Subject Leader monitoring challenge and stretch in taught lessons.	£0	G&T pupils continued to be challenged in PE lessons and given the opportunity to compete at Level 2 &3 School Games.	Continue to make links with secondary schools and local clubs. Research local academies and pathways for gifted and talented children. Renew club contact list and distribute.
Playground markings to engage children in physical activity at breaktimes. Staff training to incorporate markings into active blasts and aspects of PE lessons.	Ensure staff are using playground markings in PE lessons (warm-up), for Active 10 and during organized playtimes.	£0	Playground markings painted Spring 1 2021 and whole school training day delivered. All children have access to playground markings daily, to be used independently and with support.	Use of markings to be monitored and feedback from staff after training. Website to be used for game ideas. And with new Sports Leaders.
Ensure equipment is replenished to support P.E new scheme and sport across whole of school.	Equipment audit completed May 2025. Indoor cupboard and outdoor shed. Low equipment identified and top up order made 2025.	£325	All PE lessons have essential equipment and additional used for playtimes and Active 30.	Identify equipment top up needed and playtime equipment.

	Additional PE/outdoor equipment purchased.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Attend all local school cluster meetings for information. Communicate with other PE coordinators in nearby schools. Access Microsoft Teams support.	£0	Created a link with a neighbouring school to share travel arrangements to sporting events and festivals. Reduced cost of travel.	Attend CPD offered by County and Education Enterprise. Feedback in school.
Produce inactivity register and target pupils who do not take up additional PE and Sport opportunities.	Continue staff audit of competencies and seek appropriate CPD opportunities (See indicator 1 above)		Behaviour has improved particularly after Active 10 and this has led to improved learning in lessons following. 100% of non-active children attend Active 10.	Continue to run Future Steps programme. Identify children early and interventions completed. All Reception children to have daily access.
Festivals delivered off-site to engage children in a range of sporting activities. Handball Tri-golf Tennis Multi-skills Kurling and Boccia Rounders Cricket	Education Enterprise to deliver all festivals at different venues.	See indicator 5 below.	100% of children in Y1-Y6 given broader experiences of competitive sport. Children's enthusiasm for sport and PE has increased.	To attend inter festivals and competitions in 2025/26. LJ to organise intra festivals in school for full school participation.

Dance Target children and provide sessions to improve gross motor skills	Education Enterprise to deliver Future Steps for targeted children after training. See indicator 3	-see indicator 3	Children with GMS needs will develop confidence to be more active and participate more. 2021/22: 100% of children made positive progress. 2022/23: 100% of children made positive progress. 2023/24: 100% of children made positive progress. 2024/25: 100% of children made positive progress.	To continue to use the Future Steps programme ran by Education Enterprise.
Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.	Use Class Meeting sessions to give all pupils a voice in sports. Staff training and resources – Future Steps	£0	Pupil voice 2022 indicates popularity of dodgeball, football, multi-skills, dance and gymnastics. Pupil voice 2024 indicates	Offer a wider range of sporting activities after school and during lunchtime, including dance, KS1 and KS2 sports and forest school. Vary the nights which the activities take place.
Residential Opportunities support pupil confidence and engagement in a wider range of activities	Weardale Adventure Centre (rock climbing, canoeing, team building)	Trips Budget	21 children from Y5-6 attended with 100% positive feedback. Increased confidence of 100% of pupils and broaden experiences.	Weardale Adventure Centre booked for July 2026.
Forest School for whole school.	Forest School delivered to whole school 2024/25. To include outdoor physical activities. E.g. den building, outdoor lessons. Wellies and waterproof tops.	£0	Increased development of gross motor skills and fundamental movement, also team work and increase of overall physical activity.	All pupils to access Forest School in 2025/26, including opportunity for Forest School after school

				club. Other staff to access and use Forest School with classes.
Bikeability proficiency awards made available for children in KS2. Balance Bike training made available for Reception and Y1.	Bikability completed in Autumn 2 and Spring 1 for children in Y5 & 6. Training completed in Spring 2 for Reception and Summer 2 for Year 1.	£0 £0	Children completed L1 & L2 proficiency awards. Children felt more confident, and safe when cycling on roads.	Check Bikeability organised for 2025/26.
Grab a grown-up day. Involve families in active games and activities to promote healthy and active lifestyles. New experiences for children across all age groups.	Delivered in Summer 2 by Education Enterprise for children in Y1 & Y2. Blaze Pods Day to develop new experiences, team games, communications and challenge. Explore Day to develop new experiences in a n OAA style activity.	See indicator 5-festivals £370 £370	100% positive feedback. Up to 17 children in one session. 100% positive feedback from the children. Children learnt new ways to play with equipment available to them.	To look into organizing family active days in school, 1 per term. To develop organized games to be played at breaktimes.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 38%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Get Set 4 PE scheme to encourage personal best challenges and ongoing healthy approach to competition for all pupils	Get Set 4 PE scheme Teaching and Learning activities. Staff aware of 'competition' element including PB challenges and embedded AfL.	See above	Children are challenging themselves in PE, trying to improve times and performances in lessons.	Encourage competition of small group competition in PE lessons where all children are supportive of each other.
Intra School activities embedded within lesson structures and units of work	Planning audit. Do children have the opportunity to 'select and apply skills' e.g. game related activities in lessons and mini end of unit tournaments or dance/gym performances		Within lessons children experience competition based on the activity focus of that half term. Children also have access to games clubs at lunchtime to help develop skills ready for L2 games.	LJ to organise more KS1 and KS2 intra competition.
Intra School Level 1 Events timetabled to encourage participation in a range of sports.	Annual Sports Afternoon. Delivery of intra competitions: Ultimate Frisbee Rounders Cricket Multi skills	Friends of the School See below	Sports Day July 2022, 2023 - 100% pupil participation. 2024 cancelled – weather. 100% of pupil participation in competitive sport at level 1.	To continue entering teams into inter and intra school games and competitions. Provide opportunity to develop skills for intra and inter competition during lunchtime breaks.
Extend school football team participation across other year groups.	LJ to train/manage Y3/4 school team. Staff to transport and oversee pupils at football league games.	See below for Central Venue League costs	Higher percentage of pupil participation in both Year 5/6 and 3/4 L2 competitions including Girls football team.	To continue to practice during lunchtime and morning breaks, inclusive of LKS2.
Extend range of competition sports and increase pupil participation. Increased participation in L1 and L2	Cluster events (Education Enterprise festivals).	Competitions £900	100% pupil participation in L1 festivals.	Continue with coaching sessions via Education Enterprise pre-festivals. Enter new competitions and festivals including

festivals and competitions – see above indicator 4.	Competition: netball world cup, cross country, sports hall athletics, badminton, tri-golf, athletics. Festival package: handball, kurling/boccia, dance, multi-skills, tennis, cricket, golf, rounders,	Festivals £1525		girls' football league and OAA festival.
Increase pupil participation in L2 Inter School competitions. Increase number of teams entered per event (supporting School Games Award)	Entered 6 Central Venue Leagues: girls football, tag rugby, cricket, dodgeball, netball, football x2 School Games L2 & L3 Events (Lewis Marr) Participation tracker complete to identify any particular year groups or individual pupils to target - Complete School Games Award LJ.	£1155 £660 (supply teacher to allow LJ to take children to competitions and events). £0 £2237 (transport)	High level competition in leagues. Increased participation and confidence of pupils.	Enter School Games events organised in 2025/26. Aim for Gold Award – see School Games criteria. Target LKS2 pupils to try new sports early or more often.
Successful pupils/teams to look towards Level 3 County events	Practice sessions before competition by LJ.	£0	2022/2023 L3 qualifiers for cross country and athletics. 2023/24 L3 qualifiers for cross country and athletics. 2024/25 L3 qualifiers for cross country, athletics and netball (4th)	Continue to prepare for L2/L3 competition.
Acknowledge individual pupils within Gifted and Talented register	G&T pupils challenged within PE lessons – class teachers and Tas.		G&T children given the opportunity to compete in competitions and challenge for L3 School Games. 100% of SEND pupils participation in festivals (intra) in all year groups 1 – 6.	Check for updates on County opportunities for 2023/24

SEND Pupils identified for Inclusion Games.	SEND festival in Spring 1	See above – festival package		100% of SEND pupil participation across whole school. Check for additional festivals and competitions.